



## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	CHINMAYA DEGREE COLLEGE HARIDWAR
Name of the head of the Institution	Dr. Alok Kumar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01334230478
Mobile no.	9149089259
Registered Email	principal@chinmayadc.edu.in
Alternate Email	drpksharma25@gmail.com
Address	CHINMAYA DEGREE COLLEGE SECTOR 6 BHEL RANIPUR HARIDWAR
City/Town	HARIDWAR
State/UT	Uttarakhand
Pincode	249403

<b>2. Institutional Status</b>																									
Affiliated / Constituent	<b>Affiliated</b>																								
Type of Institution	<b>Co-education</b>																								
Location	<b>Urban</b>																								
Financial Status	<b>Self financed and grant-in-aid</b>																								
Name of the IQAC co-ordinator/Director	<b>Dr. P.K.Sharma</b>																								
Phone no/Alternate Phone no.	<b>01334230478</b>																								
Mobile no.	<b>9149089259</b>																								
Registered Email	<b>principalchinmayaharidwar44@gmail.com</b>																								
Alternate Email	<b>drpksharma25@gmail.com</b>																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.chinmayadc.edu.in">http://www.chinmayadc.edu.in</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.chinmayadc.edu.in">http://www.chinmayadc.edu.in</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td><b>1</b></td> <td><b>B</b></td> <td><b>8</b></td> <td><b>2004</b></td> <td><b>03-May-2004</b></td> <td><b>02-May-2009</b></td> </tr> <tr> <td><b>2</b></td> <td><b>B</b></td> <td><b>2.15</b></td> <td><b>2015</b></td> <td><b>14-Sep-2015</b></td> <td><b>13-Sep-2020</b></td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	<b>1</b>	<b>B</b>	<b>8</b>	<b>2004</b>	<b>03-May-2004</b>	<b>02-May-2009</b>	<b>2</b>	<b>B</b>	<b>2.15</b>	<b>2015</b>	<b>14-Sep-2015</b>	<b>13-Sep-2020</b>
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<b>6. Date of Establishment of IQAC</b>	<b>12-Apr-2004</b>																								
<b>7. Internal Quality Assurance System</b>																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						
<b>A programme was organized</b>	<b>03-Jan-2015</b>		<b>26</b>																						

to train the teachers for using smart boards

6

[View File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

**No Files Uploaded !!!**

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1.To inculcate desirable attitude and values among students 2.To sensitize students to the needs and challenges of the society 3.To initiate sharing of expertise by the faculty in the forum for strategies and operations 4.To conduct various programmes to maintain quality through Quality Circles 5.Suggestions for renovation of existing washrooms.

**No Files Uploaded !!!**

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Internship facility for PG students in nearby industries	Exposure of students to the industry & their recruitment
Seminar workshop for students will be organised	It helps in the preparation of curriculum and removal of hesitation of

	students				
<a href="#">View File</a>					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;">Name of Statutory Body</td> <td style="width: 50%; text-align: center;">Meeting Date</td> </tr> <tr> <td style="text-align: center;">College Development Committe</td> <td style="text-align: center;">15-Feb-2016</td> </tr> </table>		Name of Statutory Body	Meeting Date	College Development Committe	15-Feb-2016
Name of Statutory Body	Meeting Date				
College Development Committe	15-Feb-2016				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2016				
Date of Submission	11-Feb-2016				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Partial				

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Chinmaya Degree College Haridwar is affiliated to H N B Garhwal University Srinagar(A Central University). Institution meticulously follows the curriculam framed by the university. The college ensures effective curriculum delivery in a well-planned manner as narrated below: i)Different steps which are followed by the institution to ensure effective curriculum delivery through a well planned and documentation process are as follows:- The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year by IQAC, specifying available dates for significant activities to ensure proper teaching -learning process and continuous evaluation and it is displayed in the Students, Teachers , Notice Board & College Website. . Students are made aware of the course and program outcome and specific outcomes. ii)Meeting is held in each department at the end of each Semester to discuss about the course distribution for the next Semester. Based on the expertise of individual Teacher, the syllabus is allotted to them by the Head of the Department. Every department prepares teaching plan, allotting term-wise topics to be taught. Syllabus of each subject for each Semester is provided to the students. Some Teachers maintain a personal diary for effective academic planning, implementation and review of the curriculum. iii)Theory & Practical classes are held according to the Time- Table which is prepared prior

to the commencement of the academic year by the Routine Committee and is published in students' & Teacher' Notice Board & College website. iv) YouTube assisted learning, experiential learning, participative learning & Problem-Solving method are used for effective curriculum delivery. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions & Tutorials, Departmental Quiz, paper presentation by the students, projects, group assignments, term-papers, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner. Records are maintained by each department and information is provided to IQAC for documentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	MATHS AND BIO GROUPS	01/08/2015
MSc	PHYSICS, CHEMISTRY, ZOOLOGY, MICROBIOLOGY, BIOTECH AND COMPUTER SCIENCE	01/08/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

The Institution collects feedback on curriculum aspects from different stakeholders such as students, alumni, teachers, parents and employers. Feedback collected from stakeholders is analysed and based on the outcomes, modifications are made pertaining with respect to various aspects such as curriculum, teaching-learning process, teaching internship and assessment. Feedback is vital as it aids to gauge the effectiveness of the Institution as a whole.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	COMPUTER	40	48	36
MSc	MICROBIOLOGY	60	74	51
MSc	BIOTECH	40	20	14
MSc	PHYSICS	50	62	48
MSc	ZOOLOGY	50	30	24
MSc	CHEMISTRY	50	73	47
BSc	PHYSICS, MATH, COMPUTER	240	275	194
BSc	BOTANY, ZOOLOGY, MICROBIOLOGY	180	210	109
BSc	BOTANY, ZOOLOGY, CHEMISTRY	240	450	205
BSc	PHYSICS, MATH, CHEMISTRY	240	530	224
No file uploaded.				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	732	220	32	32	25

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	10	3	3	3	1

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No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentors work is very wide ranging particularly in college where a teacher is besides teacher she or he is friend, guide and to an extent have parental role. Students in higher education are involved in wide varieties of activities and most of the graduate class students take active part in extracurricular activities. These activities are looked after by teacher or group of teachers. These Teachers act as their mentors and provide necessary support to students. Graduate students actively participate in fragmented activities like sports and games and cultural activities and for considerable duration they work under the guidance of teachers, these activities provide excellent opportunities to all concerned to closely interact. Thus a very effective system of mentoring is in existence in the campus. For post-graduate students, mentoring system is more vibrant as their activities are restricted in departments only thus has ample opportunity to work and discuss issues with faculty members more frequently and at length. Students also interact with the faculties when they are in Long or short tours undertaken by the departments owing to full fill academic commitments. The mentoring system is very effective for entire under graduate first semester and a significant part of the post graduate students who are taking admission first time as they are new to college culture. Students from interior hilly region needed special attention as they come from remote region where development is yet to take place they do face language problems and adjustment problems in new social milieu, they were not only supported by the mentors but also by students representatives.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
952	32	1 : 30

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
<b>No Data Entered/Not Applicable !!!</b>				

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
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				examination
BSc	140	6 Semester	20/05/2016	04/07/2016
MSc	328,330,341,343,348,713	4 Semester	30/04/2016	12/07/2016
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Presently in the U.G. level two types of systems (CBCS and non CBCS) are running in the college. In the old system (non CBCS) the students have to appear in the University Examinations as Part I Examination at the end of 1st year, Part II Examination at the end of 2nd year, and Part III Examination at the end of 3rd or final year. Regular class tests, Mid Term Test and Selection Test are conducted centrally by the college for the students of the old system. The answer scripts are shown to the students and necessary suggestions are given by the faculty members to individual students so that they can do better in their University Examinations. The choice based credit system (CBCS) for UG was introduced by the HN BGU from 2015-16 academic session. The college is affiliated to H N B Garhwal University Srinagar and it follows the same. The University Examinations are now held at the end of each semester and students are allowed to appear in the Semester end examination provided they have attended at least 75 classes for each paper. In each semester UG and PG students have to appear internal assessments Practical/ Tutorial examinations conducted by the college itself. No student is allowed to appear in the final examinations without appearing in the internal assessments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is decided by the University and executed by the college. Admission date, examination forms submission date, examination dates are decided by the University itself. Academic work is governed under a master time table. Leave calendar is decided by the college administration according to the directions of State Government, Local administration and University. Summer break and winter break are decided by the University itself because it depends on examination schedule.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
140	BSc	PCM	60	49	82
140	BSc	CBZ	53	45	85
140	BSc	MBZ	32	30	94
140	BSc	MPC	51	47	92
330	MSc	Chemistry	22	20	91
343	MSc	Physics	23	19	83



348	MSc	Zoology	11	10	90
341	MSc	Microbiology	25	24	96
328	MSc	Biotechnology	7	7	100
713	MSc	Computer Science	17	16	94
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Student satisfaction survey is introduced for the first time in this session. The question are was given randomly to some students of UG and some students at P.G level.](#)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
------------------------	-------------------------

Biotechnology	2
Computer Science	1
Physics	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	2	0
International	Physics	1	0
National	Biotechnology	1	0
International	Biotechnology	5	0
International	Computer Science	1	0

[View File](#)

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	6
Biotechnology	2

[View File](#)

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

No file uploaded.

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

No file uploaded.

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	Nil	Nil

No file uploaded.

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Sparsh Ganga	State Government	Cleaning of ganga during closer	7	113
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Temperory	Project work	1.Akums Drugs Pharma ceuticals 2.Themis Medicare 3.PIL 4.CDRI 5.FRI 6. NDRT 7.Patenjali	01/01/2015	31/03/2016	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

No file uploaded.

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
900000	859649

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

[View File](#)

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NETT LIB/VIDYUT Brand of integrated Library and information software	Fully	3.0.3	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20020	6677893	1090	643711	21110	7321604
Reference Books	835	213440	71	30151	906	243591
Journals	7	7200	Nil	Nil	7	7200

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	55	1	1	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	55	1	1	0	0	0	0	0	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1500000	1304871	400000	399806

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Information to be available on college website provide link. The college has well organized and well developed decentralized mechanism of maintenance and upkeep of physical academic and support facilities. In the beginning of the session budget of the college is placed by the principal in the meeting of managing committee. The committee approves the budget or any other expense made for any such facilities. The maintenance mechanism of the college is summarized below: 1. Maintenance of academic facilities:- All academic requirements like books, Journals, magazines, guest faculty, IT facilities, seminars, workshop are placed by the HOD of different departments. The proposals are submitted in writing along with approximate expenses to be occurred. After approval of the proposals, purchase committee, library committee is directed to float the tender/quotation and proceed in accordance with the government rules and regulations. 2. Maintenance of Physical Support facilities:- All the departments and constituent units of the college are well connected to the office in this regard. Apart from the regular cleaning of the labs and classrooms, for any urgent maintenance on the part of electricity, plumbing, lab machineries, computers, the office arranges everything according to the demands raised by the departments and other units. Seminar and Conference Hall are extensively used for the conduct of academic and cultural programmes they are maintained by the support staff. Committee are set up to improve the efficiency of the Canteen. Water purification plant sanitary pad vending machines are routinely serviced. Sports amenities are maintained by the support

staff. The CCTV and Biometric attendance Machines are maintained under annual maintenance contracts. The college has appointed one electrical expert for regular maintenance of electrical equipment's such as pump house, generator rooms etc. 3. Campus cleaning: There are 5 personnel for cleaning of campus area as well as classrooms and labs. Security staff provides safety to the students. The NSS is regularly participating in cleanliness activities inside the college campus. 4. IT infrastructures: For the maintenance of IT infrastructure (wifi, computer and servers), the college has appointed vendors. Antivirus / Anti Malware software are installed and updated at specific intervals. All systems are connected with UPS.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Free Studentship	2	0
Financial Support from Other Sources			
a) National	NA	0	0
b) International	NA	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Self defense training for girls	27/09/2016	43	ABVP Trainers
Yoga for students	21/11/2015	31	0
Meditation for students	24/10/2015	23	Sh. T.S.Kainth Art of living
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

3	3	7
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## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Satyam Auto	12	3	Akums	10	3
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	10	B.Sc.	PCM	GKU, Chinmaya Degree College, DAV, HNBGU	M.Sc. Physics
2015	42	B.Sc.	PCM, CBZ	GKU, Chinmaya Degree College, DAV, HNBGU	M.Sc. Chemistry
2015	34	B.Sc. Micro.	CBZ, B Z Micro.	GKU, Chinmaya Degree College, DAV, HNBGU	M.Sc. Micro.
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
BASKET BALL	COLLEGE LEVEL	35
VOLLY BALL	COLLEGE LEVEL	30
CRICKET TOURNAMENT	COLLEGE LEVEL	75
No file uploaded.		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Class representatives and class prefect are the important constituents of academic and administrative committees of the institution. They actively represent in cultural committee, sport committee, library committee and other committees also. The student representation in different committees are nominated by the student council after discussion with the coordinator of the respective committees. Student representatives convey their suggestions and grievances to the coordinator or incharge of the corresponding committee. The council of students also organize campaign to clean the campus and clean the river Ganges during the closer before Diwali festivals. Council of students motivate the students of the college to actively participate in different programmes of cultural activities and sports events. The members of student council themselves actively participate in the various activities of the college. One of our student read the through of the day, daily in the assembly of the college. Throughs and important news are written daily on a prescribed board of the college by students. Council of students actively participate in Sparsh Ganga Mission. The council of students help to organize different activities like: 1. Saraswati Pooja on Basant Panchami 2. Independence day celebration 3. Republic day celebration 4. Environment day celebration 5. Celebration of cultural week 6. Celebration of sports week The members of students council are well aware of strength and weakness of the college they collect suggestions from the students of different departments about how to overcome the weaknesses and submit it to the incharge IQAC. Then, student council being the most important stake holder of the college hence they actively participate in all around development of the college.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

but at college level

5.4.2 – No. of enrolled Alumni:

460

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting Activities organized by Alumni -

- Alumni member participate in IQAC meetings
- Several alumni, meet the teacher of the college on the occasion of teacher day.
- Alumni residing nearby participate and witness different programmes of the college.
- Valuable suggestions are coined by our alumni for the improvement of college.
- Organized Kavi Sammelan "Ek Shaam Shaheedo ke naam" to remember the supereme sacrifices by our soldiers.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership



6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute practices decentralization and participative management in the frequent consultation with the management committee of the college. The institute has constituted different committee for the smooth functioning of academic and administrative work of the institute. All the decisions related to the college development, infrastructure, budget allocation to various activities of the college are taken by a democratic participative management system in which the teaching, non-teaching staff students all contribute. A decentralized administrative system provides the best facility to the students. Before implementation of any important policy. The principal takes view of different stake holders in meetings, funds are mobilized and decisions are taken. The two prominent practices are: 1. Library committee consists of Principal, librarian, senior teacher, representatives of the managing committee and four class representatives. The funds available for buying the books are divided almost equally to all the departments. List of required books are invited from HOD's of different departments by the librarian side by side book requirements are also offered from student side. The tender notice is issued through college website and local news papers. Then, it is ensured that needs of all are ensured and funds are utilized in a best and transparent way. 2. Administrative of the college is also decentralized in which chief proctor, proctors, dean student welfare and class prefects give their contribution when ever required. In case of any serious issue, the meeting of all concern is called by the principal in his office to resolve the matter.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Chinmaya Degree College is located adjacent to the industrial area SIDCUL. College maintains regular interaction with a number of industry houses. Our students not only do internship in these industries but also placed there.
Human Resource Management	Recently appointed teachers in SFS system are encouraged to attend orientation course, refresher course, short term course, Faculty development courses organized by other colleges and the universities. Computer training programmes are organized by the department of computer science for teaching and non teaching staff. Antiaging cell RTI Grievance redressal cell have been set up for safety and security for all related to the college.
Library, ICT and Physical Infrastructure / Instrumentation	1. Library is equipped with a software for its automation. 2. Printout facilities are also available in library for students and faculty both. 3. Interdisciplinary

	instrumentation training facility is provided to the PG students of the college.
Research and Development	Chinmaya Degree College is yet not approved as research centre by the university. As soon as we will get the approval, The research activities will be started to give benefit to outgoing PG Students and faculty members also.
Examination and Evaluation	The external examination is conducted by the university at the end of each semester. The college authority is authorized to conduct internal assessments, tutorial, practicals. The marks of internal assessment tutorials are send to the university through portal. The schedules for internal assessment and other activities are conducting according to CBCS guidelines. Academic calendar is declared by the university itself. The answer sheets of internal examinations are shown to the students and necessary suggestions are given by the concern teachers. The projects assigned to the students are also evaluated by concern faculty.
Teaching and Learning	Conventional class room teaching is blended with the use of ICT to make the teaching-learning process, more enthusiastic. Youtube assisted learning, experimental learning, problem solving methods are used for effective curriculum delivery. Class room teaching is supplemented with seminars, workshops, special lectures, projects, departmental quiz. Educational tours, industrial visits field trips are also organized mainly for PG students. Students or group of students are given topics from syllabus to deliver short lecture in front of the faculty and class mates.
Curriculum Development	CBCS system is operating in HNB Garhwal central university for both UG/PG programmes the college follows the same. Each semester includes internal assessment, 75 compulsory attendance for each paper semester end practical exams. Skill enhancement courses (SEC)is also available from 3rd semester onwards. The core concern of the college is to provide the best environment of study and students become capable of joining higher education. Suggestions raised by the

	faculty of the college is send to the board of studies of the university so that suggestion may be incorporated to enrich the curriculum of the university.
Admission of Students	Prospectus of the college, notice board and college website displays the courses, number of seats in each course along with the reservation policy as per government rule. Admission is strictly on the basis of merit list. There is observance of government rules and norms prescribed by the affiliating university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Fully computerized office and account section. College account is maintained through Tally ERP.
Planning and Development	The college has adopted short messaging system to deliver important information to its state holders using WhatsApp group eg Prabudh Jan Chinmaya Kutumbkam etc. The salary of grant-in-aid faculty through IFMS portal of the treasury and salary of SFS Staff is directly transferred to their accounts from accounts of the college. The college regularly uses various payment gateways of PNB.
Administration	Notice to the students and other stakeholders is circulated through website college notice board and whatsapp group. Whatsapp group of every section of students is formed under supervision of teachers which helps in their studies and communication of important information.
Examination	The affiliating university has implemented e- governance through different modules like examination form fill up marks upload publication of result through university portal.
Student Admission and Support	Online admission including online gateway. Through the hard copy of admission form and related documents ae also collected later on.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

		support provided	fee is provided	
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	Seminar on CBCS for teaching	NA	20/08/2015	20/08/2015	38	Nil
2015	Hands on training on online admission system	Hands on training on online admission system	24/08/2015	24/08/2015	10	12
2015	Demonstration on University registration process UG/PG	Demonstration on University registration process UG/PG	06/12/2015	06/12/2015	28	6
2016	Demonstration on online marks uploading system	NA	20/01/2016	20/01/2016	31	5
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

- Group Insurance
- Provident Fund
- Study leave
- Child care leave
- Medical leave

- Group Insurance
- Provident Fund
- Child care leave
- Medical leave

- Accidental Insurance
- Scholarship for SC/ST and minority students
- TA to participate in sports and cultural events.
- Fee exemption for poor and needy students

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The government of state and UGC are the main sources of funds in the college. The management has appointed chartered accountants as the internal auditor. Daily transactions are verified by the account section of the college. At the end of every financial year the audit report is prepared by the auditor. The external audit is done by the appointed auditors from state government and occasionally by AG auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
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6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parents of present and past students give guidance and feedback to the college administration for the betterment of academic and administration of the college.
- Parents activity participate in cultural programmes of the college like Youth festival agitation against evil deeds like rape etc.
- Parents from near by township involve teachers and students in their own programmes like those of "Swami Vivekanand Vichar Manch", Swadeshi Jagran Abhiyan", Akansha Muskan etc.

6.5.3 – Development programmes for support staff (at least three)

- Hands on training programme for online admission process registration process.
- Awareness programme about CBCS (UG/PG) for office staff and laboratory staff.
- Laboratory staff was given introduction to use fire-fighting devices.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Teaching staff were motivated to use smart board teaching tool. Three class rooms were equipped with smart boards.
- Use of library automation facility was

promoted. Library staff started working over it. • Drinking water quality testing was started by the department of microbiology at regular intervals.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Every Saturday seminar series for P.G students	21/08/2015	17/08/2015	18/04/2016	126
2015	Meeting with HOD of different departments for academic enhancement	08/09/2015	08/09/2015	08/09/2015	11
2015	Meeting with teachers for academic enhancement in the campus	15/09/2015	15/09/2015	15/09/2015	32
Nil	Meeting with proctors and prefects of different section for administrative enhancement in the campus	15/01/2016	15/01/2016	15/01/2016	29

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Pledge for women	08/03/2016	08/03/2016	460	120

empowerment on International women's day				
Guest lecture on cry for Geneler sensitivity	05/05/2015	05/05/2015	90	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>• At most of the places of the college, CFL, Bulb and tube light rods are replaced by LED alternatives to save electricity.</li> <li>• About 5 of total consumption of electricity in our Girls Hostel is replaced by solar geysers.</li> <li>• Star rated generators are installed in the campus to release minimum pollutant to the surroundings.</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	Nil	1	03/03/2016	01	Election Commission	Correction Voter ID Cards	Nil
2015	Nil	1	13/03/2016	1	Election Commission	Correction Voter ID Cards	Nil
2015	Nil	1	20/03/2016	1	Election Commission	Correction Voter ID Cards	Nil
2015	Nil	1	27/03/2016	1	Election Commission	Correction Voter ID Cards	Nil
2015	Nil	1	25/01/2016	1	Akums Drugs Pharmaceutical Ltd.	Celebration of Republic day at large scale	Nil

2016	Nil	1	25/01/2016	1	Akums Drugs Pharmaceutical Ltd.	Celebration of Republic day at large scale	Nil
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
First Manual	Nil	It is a book for the rules and regulations of university and affiliated colleges. The process of appointment of teachers, non-teaching faculty librarian etc are mentioned in this hand book. Moreover, code of conduct is also explained clearly for different stake holders. The procedure for promotions are also given in the handbook.
College prospectus	15/07/2015	Prospectus is published for smooth running of corporate life of the college. It comprises of admission rules rule for reservation and fee structure for different courses

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of birthday of Swami Vivekanand	12/01/2016	12/01/2016	140
Celebration of birthday Sh. Subhash Chandra Bose	23/01/2016	23/01/2016	130
Puja on Punyatithi of Swami Chinmayananda	03/08/2016	03/08/2016	174
Talk on Chinmaya Vision Programme	11/10/2016	11/10/2016	135
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Spreading awareness among students on sustainable use of water in washrooms.
- CR CP are engaged in spreading awareness for keeping our campus clean and to



use USE ME garbage bins to put in waste material. • Water harvesting is done to recharge ground water battery. • Tree plantation campaign is also launched within the campus. • LED lights are used to save electricity.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

• Mentor- Mentee relationship is maintained in the college. A faculty is deputed as mentor of a section of different courses. Student may convey their problems either directly to the mentor or through the class representatives. This practice not only provides a communication between student and college administration but also the faculty become able to interact with the students personally. Teacher can motivate the students being mentor of the class and can guide them for further studies, career etc. • In the state of Uttarakhand, it is only Chinmaya Degree College where there is no general election of student union. Class representations and class prefects are elected in every section of the college. The elected CR CP then form the union inclusive of President, Vice President, Secretary, Treasurer and University representative. Then, there is no indiscipline in our college during the formation of student union (council).

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The distinctive feature of the institution is the vision to empower the youth through higher education. • Empower students with relevant knowledge, creativity for life long engagement. • Chinmaya Degree college strives for the overall development of the students and help them to explore their talents, interests, creativity and enhance the possibility of personal success through academic and cocurricular activities. • The implicit aim of the college is the holistic development of our youth. The college has always believed that the classroom teaching learning environment is strengthened by cocurricular activities like debate, quiz, music, dance, poster competition and drama recitation. • Students are provided industrial visits in the near by industrial area, study tour etc. • Experienced faculty of the college give their best efforts of strong grasp of pedagogical approaches, specific to the subject matter and age of the learner. • We also aim to have positive impact in our community and wider society by producing graduates having a good approach in their academic achievement and in what they are able to accomplish after leaving Chinmaya Degree College, Haridwar. • Our faculty give inputs of meaningful incorporation of teaching and learning materials in addition to the available text in our library. • We engage the students along the academic journey, equipping them with the information they need to make career decisions early so they are driven to succeed in their chosen field. • Consistent efforts are taken to enhance the confidence of faculty and students to take decisions and enabling them to take action in making policies. The institution provides the opportunities to explore their leadership qualities which help them to face any kind of challenges in futures with confidence.

Provide the weblink of the institution

## 8.Future Plans of Actions for Next Academic Year

Chinmaya Degree College being reaccredited with 'B' in cycle has propelled us to

march further with firmer steps towards achieving higher grade of accreditation in next cycle. The management of our college believe at 360° of enhancement at all level. • Through our college is not recognized as research centre yet by H.N.B.G. Central University. In next academic year college will again apply for research centre to be approved here. It will be boon for the PG Students of college and for academic staff as well. • We don't have freedom to design our syllabus but the faculty of college will send proposal to the academic council to edit the syllabus where ever required. Moreover, we will improve the internal assessment system of the college by seminar, workshop and objective system internal examination in each course of the college. • Senior and experienced faculty members teaching at PG level will be suggested to make a plan for giving extra edge to the aspirants seeking to appear and qualify NET, SET examinations etc. • In the alignment with the vision and mission statement of Chinmaya Mission, we believe that true learning is never confined to a class room. The students should reach out to society with selfless service mind to give back the society through various programmes.